

## The Social Science Bulletin

A monthly news survey of Social Science activity at Mississippi State College sponsored by the Social Science Council, which consists of the departments of Economics, History & Government, and Sociology, in the School of Business and Industry. John K. Bettersworth, chairman and editor, Box 148, telephone 593-W

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The summer issue of the Social Science Bulletin initiates Volume II. Containing two articles and a curriculum survey, this issue is more than double the size of previous ones. It is expected, nevertheless, that the Bulletin will continue to follow the policy established with this issue of printing one or two brief articles by members of the Social Science staff at Mississippi State College.

It will be noted that the Bulletin contains a rather full account of our curriculum in the Social Sciences for the 1949-50 session. It has been felt that because of the delay in publication of the Annual Catalogue, members of our own staff would be interested in obtaining advance information about these curricula.

Copies of this issue are being mailed to the junior colleges in order that they may be apprised of our curriculum revisions in time to impart the information to their students who intend eventually to transfer to Mississippi State College. The deans of the several schools and the heads of the various Social Science departments are always glad to answer letters of inquiry about curriculum matters.

Beginning with this issue the Bulletin will contain a special section devoted to information concerning publications of interest to Social Scientists issued by or under the sponsorship of the various branches of Mississippi State College, including the Experiment Station and Extension service. It is requested that copies of these publications be forwarded to the Bulletin, so that we may note them and briefly summarize the contents.

The next issue of the Bulletin will appear in September. News items for this issue should be submitted by September 1.

**NOTE:** The Social Science Round Table will not convene during the summer months. Resumption of its activities is contemplated in October. Details will be found in the September issue. Campus Social Scientists will doubtless be interested in the lecture to be given here on July 11 by a prominent member of the Alabama Social Science staff, Dr. Roscoe Martin. For details, see the next page.

### INTEGRATION COMMITTEE REPORT READY

The report of the President's Committee on the Integration of the Social Sciences at Mississippi State College is in the hands of the binder, and copies will be available in the office of the chairman, Dean R. C. Weems, just as soon as the report has been formally submitted to Dr. Mitchell.

#### MARTIN SPEAKS MONDAY

Dr. Roscoe Martin, head of the Political Science Department at the University of Alabama, will deliver a lyceum lecture to the summer school student body at Mississippi State College at 8 P.M., Monday, July 11, in the YMCA auditorium, according to an announcement made by Dean B. P. Brooks, director of the Summer School. The subject of Dr. Martin's address will be "The House Divided," a discussion of Southern political problems. The public is invited to attend.

Dr. Martin will address the government classes of Professors Bryan, Magruder and Watson on Monday at 10:30 in Room 302, Lee Hall. Faculty members are invited to attend.

Born in Texas and educated at the University of Texas, Martin received his M.A. at that institution in 1925. In 1932 he received his doctors at the University of Chicago. Returning to his alma mater, he left in 1937 to assume the headship of Political Science at Alabama. He is leaving Alabama this fall to become head of the Political Science department at Syracuse University. His special fields are public administration and local government. Dr. Martin has served on a large number of professional and advisory bodies, including the National Resources Planning Board, the Executive Council of the American Political Science Association, the American Society for Public Administration, and the Social Science Council. He is past president of the Southern Political Science Association and a member of the editorial board of its journal.

Dr. Martin's publication record is enviable. Besides a history of the Populists in Texas, he has written a number of monographs on local government in Texas and Alabama.

#### LUNCHEON FOR MARTIN

A "Dutch" luncheon, sponsored by the History and Government staff, will be held in the Grill at Noon on Monday, July 11. Any member of the summer school staff interested in attending should make reservation by Saturday Noon by phoning J.K. Bettersworth at 593-W.

#### REDMAN PRESIDES AT MEETING

Professor John C. Redman of the department of agricultural economics, presided at the College and University Professors' section of the Presbyterian Educational Association of the South from June 22-28 at Montreat, North Carolina.

#### ROUND TABLE PAPERS TO BE PUBLISHED

Within the next few weeks The Bulletin will publish as a supplement the three papers delivered at the Social Science Round Table during the Spring series of meetings. A blank has been prepared on the last page of this Bulletin for filling out by those desiring copies of this special issue. Because of the costliness of publication of this 45-page supplementary issue, copies will be sent only upon request.

#### WELCH AND DICKINS ATTEND MEETING

Dr. Frank Welch and Dr. Dorothy Dickins will go to Laramie, Wyoming, in August to attend a meeting of the Experiment Station Marketing Advisory Committee, of which both are members.

#### MAGRUDER ATTENDS LAW MEETING

Augustin Magruder, of the Department of History and Government, attended the forty-fifth annual meeting of the Mississippi State Bar, at Biloxi June 3 and 4. Mr. Magruder is a member of the State Bar Association. Outstanding on the program were a series of thirty-minute addresses by leaders in particular fields of law, including the Hon. Reece Bickerstaff, Supreme Court Judge Julian Alexander, Circuit Judge Percy Lee, and Hon. Robert Burns.

One meeting dealt with the place of the lawyer in particular fields of business, several of the speakers being laymen. Among these were Conwell Sykes of Greenville, on Banking; W. Percy McDonald of Memphis, on Insurance; A.A. Spencer of Yazoo City, on Industry; Dr. Frank Welch of State College, on Agriculture; and Walter Dell Davis of Jackson, on the new Workmen's Compensation Law.

The Bar unanimously voted its support of legislation to raise the standards of admission to practice law in the State.

#### DEPARTMENTAL CHANGES

The Department of Agricultural Economics will add two of its graduates as instructors next fall: Mr. Charles Wells, specialist in cotton marketing and Mr. E.L. Davis, Jr., specialist in poultry marketing. Professor John Redman will be on leave to pursue his doctoral studies at the University of Kentucky. Mr. Jimmie Ellman has been granted a one-year extension on his leave.

In the Division of Sociology and Rural Life, Mr. Dorris Rivers has been elevated to an assistant professorship. Mr. Rivers will be on leave from September 1 to June 1 in order to continue his doctoral studies at Duke University. The division is adding one new man, Mr. Marion T. Lofton, who will join the staff on September 1. Lofton will receive his doctor's at Vanderbilt in the near future. During the past year he has been on leave from his position as Associate Professor at Southeastern Louisiana College in order to do field work on his dissertation in Brazil.

The 1948-49 faculty in History and Government will return next year, except for the fact that Mr. F. V. McMillen will be on leave for the fall semester. Two additions have been made to the staff for next year: Assistant Professor James H. McLendon, who received his doctorate at Texas this June, and Mr. Robert A. Brent, who completes his degree in August at the University of Virginia.

#### EAST OF SOCIOLOGY SUMMER STAFF

Professor Wilbur D. East, for the past twelve years a member of the staff of Kemper Military Academy, Booneville, Mo., is teaching Sociology in the current summer session. Mr. East has done his graduate work at the University of Missouri.

#### LECTURES

Dr. Gordon K. Bryan participated in a panel discussion of the Bible and Individual Rights conducted by the women of the First Methodist Church in Starkville, on Monday, June 27.

Mr. Augustin Magruder will address the Aberdeen Rotary Club on August 8.

#### PEDERSEN RECEIVES DEGREE

Professor Harold Pedersen, of the Division of Sociology, received his Ph.D. degree at the University of Wisconsin on June 17.

#### A.W. GARNER RETURNS

Professor A. W. Garner, who has been away from the college for the past three months, has returned to his duties on the campus.

#### GAITHER ASSUMES DUTIES IN RESOURCE-USE EDUCATION

Lee Bolinger Gaither has taken charge of the department of Resource-Use Education, succeeding Prof. Charles M. Evans. Gaither received his B.A. at Kentucky in 1935 and his M.A. at the same institution in 1948. He is working on his doctorate at Kentucky, his dissertation subject being "Experiments in Group Planning and their Implications for Supervision." Gaither has edited the News Letter of the Bureau of School Service at Kentucky. He has served as secretary-treasurer of the Kentucky Council for Social Studies and as president of Phi Delta Kappa. He is a member of the National Council for Social Studies.

#### AGRICULTURAL ECONOMICS MEET TO ATTEND MEETING

Dr. Saville announces that five members of the Agricultural Economics staff will go to Laramie, Wyoming, August 17-20, to attend the annual meeting of the American Farm Economics Association. They are Professors Osgood, Parvin, Redman, Christian and Gaines. Bryce Jordan, vice-president of the local student chapter will also attend. Dean Welch will deliver a speech at this meeting on the subject of administration of marketing research.

#### MASTERS CANDIDATES IN HISTORY

Two M.S. candidates in history will receive their degrees in August. They are Mrs. E.V. Brown Patterson, who has as her subject, "French Camp, a Social and Cultural History," and Mr. R. L. Saul, who has as his subject: "The Episcopal Church in the Lower Tombigbee Prairie."

#### RADIO TALKS

On May 28, Dr. John K. Bettersworth spoke over Station WSSO on the subject, "Fact and Fiction about the 'Secession' of Jones County."

"Mississippi Taxes" was the subject of a radio forum conducted by Professor Augustin Magruder, of the Dept. of History & Government, over Station WSSO at 5:15 P.M., Tuesday, July 5. Ten students from Mr. Magruder's classes participated in the forum.

#### KAUFMAN AND WATSON IN SOUTHWEST WHO'S WHO

Since the last issue, two additions have been made to the list of Social Scientists in Who's Who in the South and Southwest. They are Dr. Harold Kaufman and Mr. Robert B. Watson.



COUNTY GOVERNMENT AND ADMINISTRATION IN MISSISSIPPI  
by Gordon K. Bryan

(Editor's note: The following abstract of Mr. Bryan's dissertation was written in connection with his doctoral work under Professor Frank M. Stewart at the University of California at Los Angeles. Mr. Bryan received his degree on June 19, 1949.)

The Mississippi county is the product of an evolutionary process, beginning even before the Mississippi Territory was organized and drawing its form and substance from patterns set in older states, such as Georgia and the Carolinas, and tracing its origins back through these states to the English county of the seventeenth century. In this development, there does not appear to have been any attempt to systematize the process or to adapt the county to any preconceived purpose or design, but rather to leave it largely in the hands of the people to grow and take what form it would.

Physically, the county in Mississippi is typically a rural area of about 600 square miles with a population of some 25,000 and an assessed valuation of approximately \$6,000,000. Although legal checks have been placed upon the further multiplication of counties, with eighty-two counties the State is over-supplied in this respect. Consolidation has not proved a practical method of remedying this situation, and the county is thus too small in area, population, and resources to function effectively either as a unit of local self-government or as a unit of local administration.

Legally, the Mississippi county is a subordinate agency created by the State and subject primarily to legislative and judicial controls. The Constitution has little to say of the county, save to specify its principal officials and agencies. Lack of adequate administrative state-local relations contributes greatly to the defects in the system of local, rural government in Mississippi.

Internally, the governmental organization of the Mississippi county closely resembles that common to American counties generally. Functions and responsibilities overlap and are duplicated in a confusion that defies integration and coordination. Administrative offices are filled by election, and effective supervision is rendered virtually impossible.

As additional functions have been imposed upon it, forcing upward the cost of its total program, the county has had to rely more heavily upon the State for financial aid. This adds to the urgency of reform and reorganization of the county and its relation to the State, if the resulting centralizing trend is to be halted short of vitiating the county as a unit of local government and administration.

Emphasis should be placed upon improving the county's financial administration so that it may more effectively fulfill the role for which it is intended. Its revenue system, rendered rigid and unadaptable by statutory restrictions and prescriptions, should be made more flexible by increasing its discretionary powers in such fields as taxation and borrowing under appropriate guidance and assistance of state administrative agencies.

Some progress in this direction has been made in recent years, and there appears to be a gradual awakening among state and county officials, and the people generally to the need for improving the county and its relation to the State. In this there is hope that the Mississippi county may be revitalized and fitted for the place in the democratic system to which its heritage entitles it.

## THE DELTA AND PINE LAND COMPANY

By F. V. McMillen

(Editor's note: Mr. McMillen, who is writing his dissertation on British Investments in Mississippi, with special reference to the Delta and Pine Land Co., has written for the Bulletin the following summary of his findings to date.)

The Delta and Pine Land Company of Scott, Mississippi, is a 37,000 acre cotton plantation. Located in Washington and Bolivar counties, near the city of Greenville, it is in the heart of the alluvial region called the Yazoo-Mississippi Delta. The operation of the company, despite its large size, is not unlike that of the average Delta plantation. For functional purposes the plantation is divided into sixteen units and each of these operates under a unit manager. Each unit is a small plantation unto itself, with tenants who work on the share basis. One of these units is now a cattle range, having been sanded over by the great flood of 1927. The company owns several thousand head of cattle. The seasonal operations of the units are coordinated by a general plantation manager. The central point of the plantation is the village of Scott, named for Mr. Charles Scott, who formerly owned much of the land now belonging to the company. Here are the offices and stores, the mills and gins, the storage barns and repair shops, and the homes of the several scores of persons associated with the company. Everyone at Scott with the sole exception of the railroad agent works for the company. Like the other Delta plantations the D & P L is working out its own program of diversifying crops and mechanizing operations.

One unusual feature of D & P L is the promotion of a profitable sideline, the cotton seed business. "Deltapine 15" cotton seed is known and respected throughout the South as one of the best seeds for early maturing cotton. Its quality is no accident. This seed has a pedigree extending back to about 1914, when it was found necessary to develop new seed in order to combat the boll weevil. At that time the boll weevil had just commenced its ravages in Mississippi. Early C. Ewing is the geneticist responsible for the development of this seed. He is still with the company. Mr. Ewing and Professor J. W. Fox, general manager, who died in 1944, were pioneers in the war against the boll weevil, and were among the first to experiment with new poisons in an attempt to control the bug.

President of the D & P L is Oscar Johnston, formerly president of the National Cotton Council, who has been in charge since 1927. He has done a creditable job in bringing the plantation out of a heavy burden of debt, caused by the ravaging boll weevil and the great floods of the twenties. Behind Mr. Johnston are the owners of the plantation, who, however, have always let the Mississippi management conduct operations and make policy. The owners are the Fine Spinners and Doublers Limited, an association of British companies, who, standing together, are among the several great cotton and rayon spinning companies in the world. The Fine Spinners have owned the plantation for the past thirty eight years, and have kept in contact with their plantation through periodic but infrequent visits by members of their board of directors, and through a voluminous correspondence. For ten years, during the period of World War II, there was virtually no personal contact between the plantation management and the British owners. Only this year have two of the British directors been chosen to serve on the board of D & P L.

To the present writer the most interesting feature of the history of his company is how Britishers came to own such an immense tract of land in far away Mississippi. The answer takes us back to the year 1910, when Egyptian cotton, the main supply of the British spinners, had an extremely unfortunate year. Production fell off heavily, and the spinners had perforce to turn to American cotton. The American

supply was priced high that year, and it occurred to officials of the Fine Spinners that if they owned their own cotton plantation in America they should be able to get around the manipulations of the American market. At the time a young real estate man from Memphis, Lant K. Salisbury, who was to become one of the great pioneers of Mississippi land development, held options to buy on much of the territory around Lake Bolivar. Most of this was the property of Charles Scott. He went to England and promoted the land to the Fine Spinners. After a quick trip to Mississippi the Britishers decided this land was just what they needed, and bought it. Salisbury was made president of the Mississippi Delta Planting Company, and operations started that same year. The Fine Spinners insisted that the best men obtainable be chosen to run the plantation, which is why Professor Fox and Mr. Ewing and other highly capable men were chosen.

Actually, the buying of the plantation was a mistake from the Fine Spinners' point of view. These gentlemen were excellent spinners, but were not aware of the problems of cotton production. They wanted a long staple cotton for their mills, and thought that by possessing several thousands of acres, they could obtain what they wanted. They did not realize that many many thousands of acres are required, and that the cotton has to be shipped to a central point to be sorted, then after ten of it. Their experiment in becoming their own entrepreneur thus failed. As it turned out, they have never used a pound of their own cotton as such. The cotton was formerly shipped to the Liverpool Raw Cotton Association; today it goes to the Staple Cotton Cooperative Association, of Greenwood, Mississippi.

In 1910 it was found desirable to adapt a new charter for the company, and the present Delta and Pine Land charter was bought. This charter had an interesting previous history of its own. It was issued in 1886 to a group of financiers who owned almost one million acres of Mississippi land, both in the Delta region and in the pine country south of Jackson. This earlier company sold at reasonable rates to scores of investors, both small - men who wanted to farm forty acres - and large - speculators and lumbermen who needed thousands of acres. All told, the early D & P L was one of the greatest forces in Mississippi's history in the opening up and development of the hitherto unsettled portions of the State. By 1913 the company had sold almost all of its land and had virtually ceased operations. For some reason it never gave up its charter, a valuable charter in that it permitted the owners an unlimited operation. This was the charter acquired in 1919 by the Fine Spinners for their Mississippi plantation. Amazingly enough, the million acres, including the area around Lake Bolivar, had once, in 1885 belonged to the British and Mississippi Valley Freshhold Land and Mortgage Company, a subsidiary of Phillips, Marshall and Company, London, England!

#### COLLEGE PUBLICATIONS

"The Cost of Operation of Tractors, Trucks, Trailers, and Combines in the Yazoo Delta in 1947" is the subject of Bulletin No. 147 prepared by the Agricultural Economics Department for the College Experiment Station. The bulletin was prepared by Professor Gaines with the cooperation of Grady B. Crone, of the Delta Branch Station.

The July issue of the Extension publication, Looking Ahead, has just been distributed. "Signs point to further lower incomes during the remainder of 1949," reports the bulletin. Farm income was down the most -- wages and salaries next.

Dr. Dorothy Dickins, Extension Home Economist, has just published a new bulletin, "Labor Supply and Farm Mechanization."



## THE SOCIAL SCIENCES IN THE 1949-50 CURRICULA

The 1949-50 session will see the inauguration of a revised curriculum designed to achieve greater uniformity in the Freshman year at the college.

Those who are to be majors in any one of the four general social science fields will follow more or less identical curricula in the Freshman and Sophomore years. They may choose to do their major work in any one of three schools: Business, Science, or Education. The choice of school should be determined by the student's wishes in the matter of non-social science courses. In the Business School there will be an additional concentration in business subjects; in Science there will be additional emphasis on the physical and biological sciences; and in Education there will be training for teaching the social sciences.

Majors in each of the social sciences will take specialized courses in their particular field on the upper level. In some cases the details of the Junior and Senior curricula in each field remain to be worked out by the deans and department heads involved in conference with the student majors.

### Non-Social Science Majors

Non-Social Science majors will follow uniform curricula that have been set up by the college with only minor variations in each school. This new basic Freshman course of study is as follows:

Study	1st Semester - hours	2nd Semester - hours
American Institutions	3	3
English	3	3
Mathematics	3	3
Science	3	3
Military	1	1
Physical Education	1	1
Departmental Options	2 - 6	2 - 6

The course in "American Institutions" will consist of Go 113 (American Government) and Hi 233 (American Civilization), which courses will be taught in such a manner that the subject matter dovetails, thereby providing a coordinated study of American institutional development.

It is hoped that Hi 383 (World Civilization) and Go 423 (Comparative Government), which are at present prescribed by the Engineering and Business Schools as a coordinated Sophomore course will eventually be adopted by the entire college for non-social science majors.

Coupled with the "Institutions" courses non-social science majors ordinarily take in their Sophomore year a course in economic principles and introductory sociology.

### AGRICULTURAL ECONOMICS AND ADMINISTRATION MAJORS

In the School of Agriculture social science majors in Agricultural Economics and Agricultural Administration will follow the Freshman curriculum outlined above, except for the fact that hereafter a full 6-hour course in Principles of Economics will be required of all Freshman in place of General Zoology (Zo 313) and Trigonometry (Ma 223).



# CURRICULA, 1949-50 FOR SOCIAL SCIENCE MAJORS IN THE SCHOOLS OF SCIENCE EDUCATION AND BUSINESS

## A. School of Business

The catalogue description of the new curriculum in Public Administration and Affairs in the School of Business follows:

The program in Public Administration and Affairs is offered by the Social Science departments of the School of Business and Industry for the purpose of training a student (1) to function as a public official and civil servant; (2) to do research in the social sciences as a means of expanding knowledge and promoting mankind's social advancement; (3) to appreciate man's cultural heritage, to which the Social Sciences are a major contributing factor; and (4) to exercise the duties of intelligent citizenship.

Students trained in Public Administration and Affairs will find challenging opportunities for careers as public officials, leaders in community life, research workers, and as civil servants. Excellent positions are open in the government service, both domestic and foreign, where historians, intelligence specialists, foreign affairs officers, and social science analysts are in great demand.

Concentration in the following Social Science fields are possible in the School of Business and Industry:

- (1) Economics
- (2) Government (Public Administration and Pre-law)
- (3) History
- (4) Sociology (Social Service Administration)

The student who enrolls in the School of Business and Industry for a major in a Social Science will be required to take a minimum of 134 hours of work, including what is in actuality a double major: (1) a total of 37 or more hours in Business courses; (2) a total of 24 or more hours on the junior-senior level in Social Science courses from one of the four Social Science Department offerings. Where a student wishes to prepare for teaching or for specialization in physical or biological sciences at the time that he pursues a major in a Social Science, suitable curricula are offered by the Schools of Education and Science.

All majors will follow uniform Freshman and Sophomore courses, after which they will enter the field of their Social Science concentration. The first two years are as follows:

### FRESHMAN YEAR

First Semester	Credit Hours
En 113 English Composition.....	3
Go 113 American Government.....	3
Hi 183 Early Western World.....	3
Ma 143 College Algebra.....	3
MS 181 First Year Military.....	1
PE 101 Physical Development.....	1
Science Elective.....	3
<b>Total.....</b>	<b>17</b>

Second Semester	Credit Hours
En 213 English Composition.....	3
Go 213 State Government.....	3
Hi 283 Modern Western World.....	3
IED102 Personal Typewriting.....	2
MS 281 First Year Military.....	1
PE 201 Physical Development.....	1
Science Elective.....	3
<b>Total.....</b>	<b>16</b>

\* These curricula are given as they appear in the catalogue for 1949-50 in the several schools offering majors in the Social Science fields.

# SOPHOMORE YEAR

First Semester		Credit Hours	Second Semester		Credit Hours
Acc	444 Principles of Accounting....	4	Acc	444 Principles of Accounting.....	4
Ec	433 Principles of Economics.....	3	Ec	433 Principles of Economics.....	3
BB	423 Business Law.....	3	BB	423 Business Law.....	3
HI	433 Early United States History..	3	HI	433 Modern United States History..	3
Go	423 Introduction to Sociology... 3		Go	423 Comparative Government.....	3
MS	411 Second Year Military.....	1	MS	411 Second Year Military.....	1
Total.....		17	Total.....		17

## PUBLIC ADMINISTRATION OPTION

The Public Administration curriculum shown below is designed to train city, state, and federal officials and workers in agencies such as tax commissions, unemployment compensation commissions, public utility regulatory bodies, federal housing authorities, and other forms of government service. It will also be useful for the training of administrators of Chambers of Commerce and trade associations.

# JUNIOR YEAR

First Semester		Credit Hours	Second Semester		Credit Hours
BA	513 Banking and Credit.....	3	Ec	633 Public Finance and Taxation....	3
BA	523 Business Finance.....	3	En	673 Humanities.....	3
In	573 Humanities.....	3	GB	453 Statistics.....	3
Go	523 Government of England.....	3	Go	683 Principles of Public Administration.....	3
Go	583 Principles of Public Administration.....	3	ML	253 Elementary French or	
ML	153 Elementary French or		ML	273 Elementary Spanish.....	3
ML	173 Elementary Spanish.....	3		Elective (Sociology).....	2
Total.....		18	Total.....		17

# SENIOR YEAR

First Semester		Credit Hours	Second Semester		Credit Hours
BA	573 Principles of Marketing.....	3	Acc	633 Municipal and Governmental Accounting.....	3
Go	673 Principles of International Relations.....	3	Go	833 Government Regulation of Business	3
Go	753 American Constitutional Government.....	3	Go	853 American Constitutional Government.....	3
Go	793 Political Theory.....	3	Go	893 Political Theory.....	3
ML	733 Colonial America.....	3	ML	453 Intermediate French or	
ML	353 Intermediate French or		ML	473 Intermediate Spanish.....	3
ML	373 Intermediate Spanish.....	3	Total.....		15
Total.....		18			

## PRE-LAW OPTION

Students who have completed the prescribed three year's work (96 hours) in the School of Business and Industry at Mississippi State College with an average of at least 1.5 quality points will be permitted to do their last year of work in an accredited school of law. This will enable students to enter upon the legal profession with six years of training.

The work in the law school must be done in the year immediately following the third year of residence here. The degree of Bachelor of Science will be conferred upon receipt of a transcript from the law school attesting to the satisfactory completion of the first year's work.

A Pre-Law course may be taken concurrently with certain other Business curricula, upon consultation with the proper department head.

#### JUNIOR YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
BuA 513 Banking and Credit.....	3	Acc 633 Municipal and Governmental Accounting.....	3
BuA 523 Business Finance.....	3	Ec 663 Public Finance and Taxation...	3
BuA 573 Principles of Marketing....	3	En 673 Humanities.....	3
En 573 Humanities.....	3	GB 453 Statistics.....	3
Go 523 Government of England.....	3	Go 633 Legislation.....	3
Go 673 International Relations....	3	Sociology Elective.....	3
Total.....	18	Total.....	18

#### SENIOR YEAR

(The first year of Law School may be substituted for this year).

First Semester	Credit Hours	Second Semester	Credit Hours
En 713 American Literature.....	3	En 813 American Literature.....	3
Go 753 American Constitutional Government.....	3	Go 833 Government Regulation of Business.....	3
Go 793 Political Theory.....	3	Go 853 American Constitutional Government.....	3
Hi 733 Colonial America.....	3	Go 893 Political Theory.....	3
Hi 793 Philosophy.....	3	Hi 893 Philosophy.....	3
Government Elective.....	3		
Total.....	18	Total.....	15

#### HISTORY OPTION

The purpose of the undergraduate major in History is: (1) to give a foundation for specialization in the History field, in its administrative, public service and research phase; (2) to provide a complete undergraduate major suitable as a requisite for advanced study in History; (3) to train for intelligent citizenship by offering the student a variety of courses which will give him an understanding of the social, economic and political forces that have produced the world in which he lives; and (4) to provide by means of the courses taken in History that cultural background essential for the well educated person.

#### JUNIOR YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
BuA 513 Banking and Credit.....	3	Acc 532 Business Budgeting and Control.....	2
GB 453 Statistics.....	3	BuA 523 Business Finance.....	3
Go 523 Government of England.....	3	Hi 653 Europe, 1648-1815.....	3
Hi 533 Economic Development of the United States.....	3	Hi 733 Colonial America.....	3
Hi 553 Renaissance and Reformation.....	3	HL Elementary French, Spanish, or German.....	3
HL Elementary French, Spanish or German.....	3	Sociology Elective.....	3
Total.....	18	Total.....	17

# SENIOR YEAR

First Semester	Credit Hours
BuA 573 Principles of Marketing...	3
En 573 Humanities.....	3
Hi 723 The Old South.....	3
Hi 853 Medieval History.....	3
IL Intermediate French, Spanish, or German.....	3
Elective (Economics).....	3
Total.....	18

Second Semester	Credit Hours
En 673 Humanities.....	3
Hi 823 The New South.....	3
Hi 883 Contemporary World.....	3
IL Intermediate French, Spanish, or German.....	3
Elective.....	4
Total.....	16

## ECONOMICS OPTION

The courses to be taken in this option are identical with those of the Economics Option offered in connection with the Finance Curriculum, which will be found under proper heading in the curriculum description of the School of Business and Industry.

## SOCIAL SERVICE ADMINISTRATION AND SOCIOLOGY OPTION

The Social Service Administration training program shown below is designed to train directors, supervisors and various types of workers in the fields of social welfare work, such as social case work in state and private welfare agencies, health and community hygiene work; recreational work with boys and girls, rehabilitation and guidance, probation, parole, and work in prisons.

# JUNIOR YEAR

First Semester	Credit Hours
Acc 532 Business Budgeting and Control.....	2
BuA 513 Banking and Credit.....	3
Ed 213 General Psychology.....	3
Ed 543 Principles of Guidance....	3
So 553 Social Pathology.....	3
So 643 Marriage and the Family....	3
Total.....	17

Second Semester	Credit Hours
BuA 523 Business Finance.....	3
BuA 573 Principles of Marketing....	3
Ed 313 Mental Hygiene.....	3
So 572 Cultural Controls or	
So 672 Urban Sociology.....	2
So 653 Criminology.....	3
Elective.....	3
Total.....	17

# SENIOR YEAR

First Semester	Credit Hours
Ec 513 Labor Economics.....	3
En 733 Speech.....	3
So 663 Social Work.....	3
So 753 Personality Problems.....	3
Electives.....	6
Total.....	18

Second Semester	Credit Hours
En 603 Business Correspondence....	3
GB 453 Statistics.....	3
So 843 Cultural & Racial Minorities.....	3
So 863 Child Welfare.....	3
Elective.....	3
Total.....	15



## B. School of Education

The Social Science major in the Education School, effective 1949-50 is:

### FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
Ed 103 Introduction to Education.....	3	Ed 213 General Psychology.....	3
En 113 English Composition.....	3	En 213 English Composition.....	3
Hi 183 History of the Western World..	3	Go 113 American Government.....	3
Ma 113 Algebra.....	3	Hi 283 History of the Western World..	3
US 111 First Year Basic.....	1	LS 211 First Year Basic.....	1
PE 101 Physical Development.....	1	PE 201 Physical Development.....	1
Ph 103 Physical Science Survey.....	3	Ph 203 Physical Science Survey.....	3
<b>Total.....</b>	<b>17</b>	<b>Total.....</b>	<b>17</b>

### SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
Ed 313 Mental Hygiene.....	3	Ed 423 Educational Psychology.....	3
En 313 English Literature.....	3	En 413 English Literature.....	3
Go 213 State Government.....	3	Go 423 Comparative Government.....	3
Ge 173 Geography for Teachers.....	3	Ge 273 Geography for Teachers.....	3
Hi 333 United States History.....	3	Hi 433 United States History.....	3
LS 311 Second Year Basic.....	1	LS 411 Second Year Basic.....	1
Science Elective.....	3	So 413 Introductory Sociology.....	3
<b>Total.....</b>	<b>19</b>	<b>Total.....</b>	<b>19</b>

### JUNIOR YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
Ec 333 Principles of Economics.....	3	Ec 433 Principles of Economics.....	3
Ed 563 Principles of Guidance.....	3	Ed 603 Principles of H. S. Teaching..	3
Hi 783 Ancient Civilization.....	3	Hi 723 Colonial America.....	3
So 633 Educational Society.....	3	PE 723 Health Education.....	3
Elective.....	6	So 563 Rural Organization.....	3
<b>Total.....</b>	<b>18</b>	<b>Total.....</b>	<b>18</b>

### SENIOR YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
Ec 533 Current Economic Problems.....	3	Ed 814 Teaching Social Studies.....	4
Ed 733 Tests and Measurements.....	3	En 733 Speech.....	3
Ge 733 Geography of the South.....	3	Hi 813 History of Mississippi.....	3
En 623 Contemporary Drama.....	3	Electives.....	8
Electives.....	6	<b>Total.....</b>	<b>18</b>
<b>Total.....</b>	<b>18</b>		

## C. Science School

The Science School curriculum for Social Studies majors, effective 1949-50 is as follows:

### SOCIAL STUDIES, LANGUAGES, LITERATURE AND SCIENCE COMBINATIONS

Great freedom of choice is permitted students who are seeking a broad, general education in combinations of social studies, languages, literature, fine arts and the sciences. Although programs may be varied to fit individual needs, in general a major and 2 minors or a group major may be selected from 80 hours in

social studies, languages and literature, while 40 hours are allotted to mathematics, physical and biological sciences, military and physical education, leaving 24 hours which may be used for free electives, including such subjects as band, glee club, choral work, music appreciation, dramatics and advanced military. All courses for credit must be scheduled during the official registration.

Because of the great variety of combinations possible for those electing majors in social studies, languages or literature, complete illustrative curricula are not printed for all fields, but majors may be elected in Economics, Government, History, Modern Languages, Literature and Sociology. An illustrative curriculum for the first two years is shown herewith:

#### FRESHMAN YEAR

First Semester	Credit Hours
Ch 114 General Chemistry.....	4
En 113 English Composition.....	3
Go 113 American Government.....	3
Hi 183 Early Western World.....	3
Ma 143 College Algebra.....	3
MS 181 First Year Air Corps.....	1
PE 101 Physical Development.....	1
Total.....	18

Second Semester	Credit Hours
Ch 214 General Chemistry.....	4
En 213 English Composition.....	3
Go 213 State Government.....	3
Hi 283 Modern Western World.....	3
Ma 223 Trigonometry.....	3
MS 261 First Year Air Corps.....	1
PE 201 Physical Development.....	1
Total.....	18

#### SOPHOMORE YEAR

First Semester	Credit Hours
Bot 103 General Botany.....	3
Ec 333 Principles of Economics...	3
Hi 333 Early U. S. History.....	3
So 413 Introduction to Sociology...	3
ML Modern Language.....	3
MS 381 Second Year Air Corps.....	1
Zo 314 General Zoology.....	4
Total.....	20

Second Semester	Credit Hours
Bot 203 General Botany.....	3
Ec 433 Principles of Economics...	3
Hi 433 Modern U. S. History.....	3
Go 423 Comparative Government....	3
ML Modern Language.....	3
MS 481 Second Year Air Corps.....	1
Ph 353 General Physics.....	3
Total.....	19

The schedules for the Junior and Senior year will vary according to the subjects selected for the major and minors and will be arranged in consultation with the dean and the department heads concerned.

#### FILL OUT FOR COPIES OF THE ROUND TABLE PAPERS

Please send \_\_\_\_\_ copies of the Proceedings of the Social  
Science Round Table to the address below:

Name \_\_\_\_\_

Place \_\_\_\_\_